

**FY 2001 Field-Initiated Studies
Education Research Grant Program
Cycle 1 Awards**

The U.S. Department of Education funded 20 grants totaling \$6,448,582 under the Cycle 1 competition.

Arizona

▪ **The University of Arizona – Grant Award Number R305T010154**

“The Impact of Native Language Shift and Retention on American Indian Students’ English Language Learning and School Achievement”

Period of Performance: Three Years

Year 1: \$280,004

Year 2: \$281,739

Year 3: \$287,164 Total Funding: \$848,907

Principal Investigator: Teresa L. McCarty

California

▪ **California Polytechnic State University Foundation – Grant Award Number R305T010218**

“Predicting the Graduation Rate and Initial Employment of Teachers Prepared Through Alternative Certification Programs”

Period of Performance: Three Years

Year 1: \$365,069

Year 2: \$322,972

Year 3: \$334,064 Total Funding: \$1,022,105

Principal Investigator: Elaine Chin

▪ **The Regents of the University of California – Grant Award Number R305T010143**

“Improving Access: Determining the Effective Parameters of Academic Outreach Programs”

Period of Performance: Three Years

Year 1: \$361,460

Year 2: \$427,956

Year 3: \$450,874 Total Funding: \$1,240,290

Principal Investigator: Michael Aldaco

▪ **The University of California at San Diego – Grant Award Number R305T010076**

“Reform as Learning: Systematic Educational Reform in the San Diego City Schools”

Period of Performance: Three Years

Year 1: \$388,341

Year 2: \$397,229

Year 3: \$390,738 Total Funding: \$1,176,308

Principal Investigators: Lea A. Hubbard and Hugh B. Mehan

Colorado

▪ **University of Colorado at Denver – Grant Award Number R305T010285**

“The Academic Engagement of Low Income Latino and Anglo Middle School Students: A Multi-Level Action Research Project”

Period of Performance: Three Years

Year 1: \$227,813

Year 2: \$211,329

Year 3: \$185,036 Total Funding: \$624,178

Principal Investigators: Alan Davis and Mark Clarke

Connecticut

▪ **The University of Connecticut – Grant Award Number R305T010242**

“Gender, Technology and Group Decision-Making: An Experimental Study in Secondary Education International Studies”

Period of Performance: Three Years

Year 1: \$310,547

Year 2: \$306,185

Year 3: \$322,462 Total Funding: \$939,194

Principal Investigators: Mark A. Boyer and Scott W. Brown

District of Columbia

- **The George Washington University – Grant Award Number R305T010160**

“Investigating the Complexities of the Choice to Stay in College for Latino Students”

Period of Performance: Three Years

Year 1: \$280,411

Year 2: \$253,958

Year 3: \$261,214 Total Funding: \$795,583

Principal Investigator: Vasti Torres

Florida

- **Florida State University – Grant Award Number R305T010262**

“Improving Early Identification of Young Children At Risk for Language And Reading Difficulties”

Period of Performance: Three Years

Year 1: \$405,183

Year 2: \$411,728

Year 3: \$421,038 Total Funding: \$1,237,949

Principal Investigator: Ann M. Wetherby

Illinois

- **The University of Illinois – Grant Award Number R305T010250**

“Social Propagation of Argument Stratagems”

Period of Performance: Three Years

Year 1: \$167,861

Year 2: \$171,616

Year 3: \$179,197 Total Funding: \$518,674

Principal Investigator: Richard C. Anderson

Kansas

- **The University of Kansas – Grant Award Number R305T010147**

“Outcomes of an Innovative School-Based Intensive Mental Health Treatment Program”

Period of Performance: Three Years

Year 1: \$408,351

Year 2: \$369,516

Year 3: \$379,194

Total Funding: \$1,157,243

Principal Investigator: Eric M. Vernberg

Maryland

- **Lawrence M. Rudner, LMP Associates – Grant Award Number R305T010130**

“The Validity of Bayesian Networks as a Framework for Adaptive Testing and Intelligent Tutoring Systems”

Period of Performance: One Year

Year 1: \$76,644

Total Funding: \$76,644

Principal Investigator: Lawrence M. Rudner

- **National Dance Education Organization – Grant Award Number R305T010216**

“Research in Dance Education”

Period of Performance: Three Years

Year 1: \$239,260

Year 2: \$289,665

Year 3: \$144,805

Total Funding: \$673,730

Principal Investigator: Jane M. Bonbright

Massachusetts

- **Boston College – Grant Award Number R305T010065**

“The Relationship among District Level Support, Classroom Use and Student Outcomes: A Comprehensive Examination of Education Technology”

Period of Performance: Three Years

Year 1: \$661,160

Year 2: \$655,286

Year 3: \$384,191

Total Funding: \$1,700,637

Principal Investigator: Michael Russell

Michigan

- **Michigan State University – Grant Award Number R305T010084**

“Teacher Qualifications and the Quality of Teaching”

Period of Performance: Three Years

Year 1: \$269,927

Year 2: \$278,367

Year 3: \$266,856 Total Funding: \$815,150

Principal Investigator: Mary Kennedy

New York

- **New York University – Grant Award Number R305T010115**

“Good Schools, Good Students? Measuring School Performance with Diverse Students”

Period of Performance: Three Years

Year 1: \$227,207

Year 2: \$228,734

Year 3: \$202,155 Total Funding: \$658,096

Principal Investigator: Leanna Stiefel

- **The State University of New York at Buffalo – Grant Award Number R305T010155**

“A Longitudinal Investigation of the Influence of Peer Talk about Text on Reading Development in Grades K-3”

Period of Performance: Three Years

Year 1: \$275,588

Year 2: \$272,564

Year 3: \$280,629 Total Funding: \$828,781

Principal Investigator: Janice F. Almasi

- **Research Foundation of the State University of New York at Albany – Grant Award Number R305T010180**

“Understanding the Dynamics of Teacher Labor Markets; Attracting and Retaining High Quality Teachers in Low Performing Schools”

Period of Performance: Two Years

Year 1: \$266,086

Year 2: \$329,141 Total Funding: \$595,227

Principal Investigator: James H. Wyckoff and R. Hamilton Lankford

Oregon

- **Oregon State University – Grant Award Number R305T010153**

“Reducing Early Violence: Education Works”

Period of Performance: Three Years

Year 1: \$229,146

Year 2: \$244,893

Year 3: \$256,532 Total Funding: \$730,571

Principal Investigator: Lawrence Rosenkoetter

Pennsylvania

- **The Pennsylvania State University – Grant Award Number R305T0100167**

“The Dream Deferred: Increasing the College Preparedness of At-Risk Students”

Period of Performance: Three Years

Year 1: \$220,877

Year 2: \$227,509

Year 3: \$241,685 Total Funding: \$690,071

Principal Investigator: Patrick T. Terenzini

South Carolina

- **The University of South Carolina – Grant Award Number R305T010185**

“The South Carolina Reading Initiative: Impact on the Reading Skills and Strategies of Children in Grades K-5 and on Teachers’ Reading Beliefs and Practices”

Period of Performance: Three Years

Year 1: \$540,732

Year 2: \$506,980

Year 3: \$556,851

Total Funding: \$1,604,563

Principal Investigator: Diane Stephens